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**Early Intervention of Pre-Numeracy Lead to Excellency in Numeracy Skill Among Children with Autism Spectrum Disorder**

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There has been ample evidence on neuroplasticity as neuroscience proven. An accurate diagnosis of ASD can leads to early intervention because a better chance of changing the developing brain. Development of pre-numeracy skills are essential for further development of numeracy skill and academic development, hence the present topic selected. The objective of the present study is to develop pre-numeracy skill through finger painting. Research design for the present study is quasi-experimental with sample size of 3 children with ASD from the age group of 0-3 years. Data was collected by developing the pre-numeracy skill through finger painting in the duration of 10 sessions. The results show that finger painting has effect on developing pre-numeracy skill which further help for the children with ASD to develop numeracy skill.