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**Language & Communication, Cognitive, Social and Emotional Development and the Challenges of Planning Early Intervention Program for A Child with Autism Spectrum Disorders**

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Autism spectrum disorder is a dyad condition which is expressed on Communication and Social impairment. The children with autism spectrum disorders show their sign and symptoms before two years of their age. The developmental pattern of children with autism spectrum disorder is very complex due to nature of its condition. The condition of children with autism spectrum disorders ranges from high functional to the low functional. The developmental process of children with autism spectrum disorder shows a non-synchronised way on all the areas of developmental activities. Early Intervention program which is timely planned and implemented for children with developmental disabilities shows positive results .This study observed the activities on Speech, Language & Communication, cognition, social & Emotional development of a child with autism spectrum disorder and compared with the developmental mile stones of the above areas to decide the intensity of intervention required for the child to perform those activities. This study is conducted through a case study method to understand the challenges of providing Early Intervention program for the children with autism spectrum disorder. The result shows that the developmental area of Socialization requires intensive intervention program compared to other developmental areas.

**Reference:**

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