Traditional Games for Children with Special Needs in Early Childhood Education

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Introduction: Early childhood years are the foundation of child's future development. Stimulation plays important role in early education teachers. Children with special needs have difficulty in day to day life and independent living. Children with special needscan learn the concepts through games. Traditional Games are those games which are gifted by our ancestors in a society and culture. Traditional games such as pithoo, hopscotch, gutte, kancha, nondietc are the games which we can use to teach academic skills for children with special needs with some accommodation and adaptation. Studies have proven that Traditional Gameshave a significant role for children inall-round development and well-being. Juma.R (2017) in his study found that Traditional Games facilitate positive attitude towards learning mathematical concept as the learners play them with interest.

Objectives:Objectives of the study were to find the awareness level of teachers on TraditionalGames to teach concepts for children with special needs.

Method: The researcher used survey methods for this study and the data was collected using questionnaire.

Result: The results of the study were concluded that awareness of Traditional Games is highly correlated with leisure and recreation skills of children with special needs than teaching academic concepts.

References

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