Effect of Drama on Learning Social Skills in Children with Multiple Disabilities

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Children with Multiple Disabilities have lot of challenges faced in their learning social skills, physical motor and also have problem along with an emotional disturbance. Drama is scheduled and performed for a lengthy period. It plays a vital role in children with disabilities and non-disabilities to develop learning social skills. Through drama children can also improve social skills as well as communication skill. Drama helps the children to convey their feelings to their peers and also to the parents. The objective of the present study is to enhance learning social skills through drama. Research design is Qualitative experimental with sample size of 10 students from the age group of 6-9 years. Data was collected by developing the self-made checklist on Functional Social Skills for Children with Multiple Disabilities. Duration of drama is for 3sessions per week- 3months 36 sessions (1 hr per day). Further, the result shows that drama can enhance learning the social skill in aspect of their life.

Reference

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