

Enhancing Pre-Occupational Skills through Structured Method in Pre-School Programme for Children with Multiple Disabilities

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Multiple Disabilities is a combination of more than two conditions of disabilities. Majority of the individuals with multiple disabilities require various level of support throughout their lives in order to perform an assigned task. The pre-occupational skills help the children with multiple disabilities for learning occupational skills.

The present study is to investigate the impact of structured method for enhancing the emerging occupational skills in pre-school for children with multiple disabilities to prepare for learning occupational skills. The day to day activities for the children with multiple disabilities require assistance to follow up. The structured method helps the pre-school programme for children with multiple disabilities to learn pre-occupational skills. The pre-occupational skills for the pre-school programme for children with multiple disabilities are- bring the bag to the school, books, materials, tiffin box. The objective of the present study is to enhance pre-occupational skills through structured method for enhancing pre-occupational skills. Research design is Qualitative experimental with sample size of 12 students from the age group of 3-6 years. Data was collected by developing the self-made checklist on Assessment of pre occupational Skills with the children. Duration of intervention is for 3 sessions per week, 3 months 36 sessions (1 hr per day). Further, the result shows that the structured method enhances the pre-occupational skills in the pre-school programme for children with multiple disabilities.

Reference:

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