

## **Influence of Mainstream Inclusion School Teachers in Children With ASD**

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Autism Spectrum disorder is an umbrella term. There are various levels of abilities a student with this disorder may have and there are many types of this disorder. Professionals and Teachers who work in Inclusion schools must understand the children with the disorder and also should have a positive approach towards the children with ASD. Mainstream Teachers play an important role in influencing the performance of children with ASD in the classrooms. The aim of this study is how the teachers handle the children with ASD in Inclusive school setup. The method of the study is through Self-Rating Questionnaires which will be given to the teachers of school aged children. The questionnaires are 'Rosenberg Self Esteem Scale' and Teacher's Attitude Towards Inclusion Scale'. Through these questionnaires the attitude of mainstream inclusion school teachers and their self-esteem working towards the children with ASD will be rated. The result of this study show how Inclusion school teachers involve themselves in training the children with ASD. To conclude with, Teachers play a major role in Academic and Social performance of Children with ASD. Adequate awareness and teacher training should be given to the mainstream teachers of inclusion school setup.