

**P27**

**Intervention Through Play for Children with Special Needs in an Enriched Environment**

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The International Classification of Functioning, Disability and Health: Children and Youth version [ICF-CY] regards disability as neither purely biological nor social but instead the interaction between health condition and environmental and personal factors. Early intervention is a system designed to support family patterns of interaction that best promote child development, consisting of multidisciplinary services provide to children from birth to five years of age. Play is a major component of early intervention for infants and toddlers with special needs. Children learn best in environment which allows them to explore, discover and play. Play promotes independent participation across settings and allows children to become active members of their social contexts and to promote school readiness and incorporates pre-literacy, language and numeracy skills. The purpose of this poster is to provide an overview of play based intervention for children with special needs and provide research based recommendations on teaching play skills to young children with special needs.